

DEVELOPING YOUNG ARTISTS | RE-IMAGINING THE WORLD

EAST BAY CENTER FOR THE PERFORMING ARTS

Position: Elementary Music Teaching Artist

Reports to: Director of School Partnerships

Position Summary: East Bay Center for the Performing Arts is currently seeking enthusiastic, skilled and creative music teachers to join the School Partnerships team of In-School faculty. The Center partners with the West Contra Costa Unified School District to serve under-resourced elementary and middle schools in Richmond by bringing music education into classrooms where it otherwise would not exist.

We aim to provide music programs that incorporate developmentally-appropriate instruction around singing, rhythm, beat, tempo, movement, improvisation and the playing of pitched and non-pitched percussion instruments. We encourage and support teaching artists to incorporate global and local music into their teaching to connect students to their community and the world. Our music teaching artists possess expertise in an area, instrument, or style of music, and are committed to offering high-quality, social-emotionally oriented arts education. Ideal candidates are musicians who have a strong teaching background, are passionate about working in under-resourced schools, enjoy working with large groups of students, have strong classroom management skills, and are patient, dynamic, flexible, independent, and punctual. Music teaching artists will develop and implement beginning music curriculum in partnership with WCCUSD schools. The Center's long term goal is to engage the imagination of South Richmond's children and youth, fostering agency and opportunity.

Approximate Dates: September through June (summer sessions also available)

Schedule: 1-2 days per week*

**Classes occur during the school day, beginning as early as 8:15am and lasting no later than 3pm. Hours and days of teaching are contingent upon the school schedule.*

Classification: Salaried and hourly positions available

Compensation: Dependent on experience and classification

Responsibilities:

- Develop curriculum and units of study that cover developmentally-appropriate material and engage students in the learning process
- Participate as an active member of the school community to improve school climate
- Maintain a high-level of professionalism including timeliness, preparedness, dedication, and maintaining commitments to students, school, self, and the community
- Arrive at least 15 minutes before their first scheduled class.
- Work resourcefully and independently.
- Confer with teachers, school leaders, and other instructional personnel to aid in the development of robust, appropriate, educational programming.
- Plan and facilitate 1-2 musical performances, one per semester at each school site, as well as other arts-based community engagement events.
- Participate in professional development activities (led by the School Partnerships team), evaluation, and program development.

- Document curriculum and submit weekly lesson plans to Director of School Partnerships
- Meet regularly with Center Director of School Partnerships and Director of Student Support Services to review goals and progress
- Maintain regular communication with school administration, including coordinating concerts and communicating needs and challenges

Requirements:

The ideal music teaching artist will have:

- A Bachelor's degree; teaching credential or Master's a plus but not necessary.
- 2+ years of experience working with elementary students and developing music curriculum for such grade levels.
- Passion for music and high-level proficiency singing, playing guitar, keyboard/piano, percussion, or another instrument.
- Experience working in under-resourced communities with socio-economic, racial and culturally diverse classroom settings.
- Ability to effectively manage large groups of students.
- Experience coordinating music assemblies and performances.
- An exhibited ability to work with children in a caring and respectful manner in order to create a joyful, caring classroom environment where instructional time includes community building, conflict resolution, skill-building, and empowering students to be peacemakers and agents for positive social change.
- Fluency in Spanish a plus, but not necessary
- Maturity, humility, strong work ethic, sense of humor, collaborative nature, and a can-do attitude.
- Belief that all students can express themselves artistically and achieve at high levels.
- Strong written and verbal skills and ability to communicate to a diverse audience.

If interested, please send a resume, cover letter, and relevant video clips demonstrating teaching capacity and artistic talent to Andrea Landin, Director of School Partnerships: andrea.landin@eastbaycenter.org.